**SYLLABUS TO THE SUBJECT/SYLABUS DO PRZEDMIOTU**

|  |  |
| --- | --- |
| Item Name/Nazwa przedmiotu | **Enterprise risk management** |
| Direction/Kierunek | Zarządzanie |
| Form of study/Forma studiów | Stacjonarne |
| Level of education/Poziom kształcenia | Drugiego stopnia |
| Year/Rok | 1 |
| Semester/Semestr | II |
| Guide unit/Jednostka prowadząca | Katedra Ekonomii, Inwestycji i Nieruchomości |
| Drafter/Osoba sporządzająca | dr hab. Anna Korombel, prof. PCz |
| Profile/Profil | Ogólnoakademicki |
| Number of ECTS credits/Liczba punktów ECTS | 3 |

**TYPE OF CLASSES - NUMBER OF HOURS PER SEMESTER/RODZAJ ZAJĘĆ – LICZBA GODZIN W SEMESTRZE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Lecture/Wykład | Exercise/Ćwiczenia | Laboratory/Laboratorium | Project/Projekt | Seminar/Seminarium |
| **15** | **30** | **-** | **-** | **-** |

**COURSE DESCRIPTION/OPIS PRZEDMIOTU**

**PURPOSE OF THE COURSE/CEL PRZEDMIOTU**

**C1.** Familiarizing students with concepts related to risk management in an enterprise.

**C2.** Familiarizing students with selected risk identification methods.

**C3.** Familiarizing students with selected risk measurement methods.

**C4.** Familiarizing students with selected risk response methods.

**PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCIES/WYMAGANIA WSTĘPNE W ZAKRESIE WIEDZY, UMIEJĘTNOŚCI I INNYCH KOMPETENCJI**

1. The student has basic knowledge of business management

2. The student has the ability to apply knowledge of business management in practical examples

**LEARNING OUTCOMES/EFEKTY UCZENIA SIĘ**

**EU 1** –The student recognizes, lists and distinguishes concepts related to risk management in the enterprise.

**EU 2** –The student knows, understands and is able to apply methods for identifying risks associated with the functioning of the enterprise.

**EU 3 –** The student knows, understands and is able to apply methods for measuring risks associated with the functioning of the enterprise.

**EU 4 –**The student knows, understands and is able to apply methods for responding to risks associated with the functioning of the enterprise.

**CURRICULUM CONTENT/TREŚCI PROGRAMOWE**

|  |  |
| --- | --- |
| **Form of classes/Forma zajęć –LECTURE/ WYKŁADY** | **Number of hours/Ilość godzin** |
| **W 1.** Presentation of the course, work organization and rules for passing the lecture | **1** |
| **W 2.** The concept, characteristics, and risk factors associated with the enterprise 's activity | **1** |
| **W 3.** Types and classifications of risks associated with the activity of an enterprise | **1** |
| **W 4.** Enterprise risk management - Introduction | **1** |
| **W 5.** Enterprise risk management (ERM) | **1** |
| **W 6.** Risk appetite | **1** |
| **W 7.** Risk Management Standards | **1** |
| **W 8.** Risk identification – selected methods | **1** |
| **W 9.** Risk identification – selected methods. Risk description | **1** |
| **W 10.** Risk assessment – selected methods. | **1** |
| **W 11.** Risk assessment – selected methods. | **1** |
| **W 12.** Risk response | **1** |
| **W 13.** Risk response. Constructing a risk map | **1** |
| **W 14.** Monitoring and analysis of the risk management proces. Risk culture | **1** |
| **W 15.** Summary of lecture material. Assessment of lecture material | **1** |
| **Form of classes/Forma zajęć – LABORATORY/LABORATORIUM** | **Number of hours/Ilość godzin** |
| **CW 1.** Presentation of the course, work organization and rules for passing the practicals classe | **2** |
| **CW 2.** The concept and characteristics of risk. Risk management - discussion | **2** |
| **CW 3.** Determining the risk factors and types in the proposed examples - individual and group work. Discussion of the obtained results | **2** |
| **CW 4.** Determining the risk factors and types in the proposed examples - individual and group work. Discussion of the obtained results | **2** |
| **CW 5.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **CW 6.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **CW 7.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **CW 8.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **CW 9.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **CW 10.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **C 11.** Application of selected methods of identification, assessment and response to risk in the proposed examples - individual and group work. Discussion of the obtained work results. | **2** |
| **C 12.** Determining the risk appetite in the proposed examples - individual work and group work. Discussion of the obtained results | **2** |
| **C 13.** Constructing a risk map | **2** |
| **C 14.** Test | **2** |
| **C 15.** Retaking the test | **2** |

**DIDACTIC TOOLS/NARZĘDZIA DYDAKTYCZNE**

1. Audiovisual equipment

2. Original teaching materials

3. Textbooks and scripts

4. E-learning platform

**METHODS OF ASSESSMENT (F- FORMATIVE, P - SUMMATIVE)/SPOSOBY OCENY ( F – FORMUJĄCA, P – PODSUMOWUJĄCA)**

P1. Test (practical classe)

P2. Test (lectures)

**STUDENT WORKLOAD/OBCIĄŻENIE PRACĄ STUDENTA**

|  |  |  |
| --- | --- | --- |
| **Form of activity/Forma aktywności** | **Average hours to complete an activity/Średnia liczba godzin na zrealizowanie aktywności** | |
| **[h]** | **ECTS** |
| Contact hours with the teacher (lecture, exercise)/Godziny kontaktowe kontaktowe z nauczycielem (wykłady, ćwiczenia) | 45 | 1,8 |
| Preparing for the laboratory/Przygotowanie do laboratoriów | 10 | 0,4 |
| Preparing to the exam/ Przygotowanie do egzaminu | 11 | 0,44 |
| Reading the indicated literature/Zapoznanie się ze wskazaną literaturą | 5 | 0,2 |
| Consultations**/**Konsultacje | 2 | 0,08 |
| Attendance at exam/Obecność na egzaminie | 2 | 0,08 |
| **TOTAL NUMBER OF ECTS POINTS FOR ITEM/SUMARYCZNA LICZBA PUNKTÓW ECTS**  **DLA PRZEDMIOTU** | **75** | **3** |

**BASIC AND SUPPLEMENTARY LITERATURE/LITERATURA PODSTAWOWA I UZUPEŁNIAJĄCA**

**Basic Literature/Literatura podstawowa:**

1. *A risk management standard*, Federation of European Risk Management Associations (FERMA) – ostatnia zaktualizowana wersja standardu w języku polskim dostępna w domenie publicznej.
2. *The Orange Book Management of Risk – Principles and Concepts*, UK Government – ostatnia zaktualizowana wersja standardu w języku polskim dostępna w domenie publicznej.
3. Douglas W. Hubbard (2020) *The Failure of Risk Management: Why It's Broken and How to Fix It*. Wiley; 2nd edition.

**Supplementary Literature/Literatura uzupełniająca:**

1. KOROMBEL A. (2018), *Barriers to Risk Appetite Management in Polish Small and Medium-Sized Enterprises,* Proceedings of the 2nd International Conference Contemporary Issues in Theory and Practice of Management : CITPM 2018 (red.) OKRĘGLICKA Małgorzata, KOROMBEL Anna, LEMAŃSKA-MAJDZIK Anna, Wydawnictwo Wydziału Zarządzania Politechniki Częstochowskiej, Częstochowa, 290-296.
2. SKIBIŃSKI A. (2019) *The Concept of Demographic Management as an Element of Human Resources Management in Organizations. IBIMA Business Review.* Vol. 2019.
3. SZCZEPAŃCZYK M., Nowodziński P., Sikorski A. (2023), *ESG Strategy and Financial Aspects Using the Example of an Oil and Gas Midstream Company: The UNIMOT Group*, Sustainability Vol. 15, Iss. 18.
4. Zajemska M., KOROMBEL A., Ławińska O. (2024), *Risk Factors for Poland to Achieve the European Commission’s Recycling and Landfill Targets and Their Effects on Waste-to-Energy Conversion: A Review,* Energies Vol. 17, Iss. 15, 1-19.
5. Zajemski Z. SKIBIŃSKI A., Biniek Poskart A., Zajemska M. (2023) Using the Concept of Knowledge Maps for the Ameliouration of Knowledge Management Systems. *Zeszyty Naukowe Uniwersytetu Przyrodniczo-Humanistycznego w Siedlcach. Seria: Administracja i Zarządzanie, Vol 61.*

**PROWADZĄCY PRZEDMIOT (IMIĘ, NAZWISKO, ADRES E-MAIL)**

1. dr hab. Anna Korombel, prof. PCz, anna.korombel@pcz.pl

2. dr inż. Andrzej Skibiński, andrzej.skibinski@pcz.pl

3. dr Marta Szczepańczyk, marta.szczepanczyk@pcz.pl

**INSTRUCTOR OF THE COURSE (NAME, SURNAME, E-MAIL ADDRESS)/PROWADZĄCY ZAJĘCIA (IMIĘ, NAZWISKO, ADRES E-MAIL)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Outcome/Efekt uczenia się** | **Reference an effect to program-wide defined effects/ Odniesienie danego efektu do efektów zdefiniowanych                dla całego programu** | **Course objectives/Cele przedmiotu** | **Curriculum content/Treści programowe** | **Teaching tools/Narzędzia dydaktyczne** | **Method of evaluation/Sposób oceny** |
| EU 1 | K\_W09, K\_U10  K\_K02, K\_K05 | C1 | W2-W6, W14  C2-C4,  C12-C13 | 1,2,3,4 | P1, P2 |
| EU 2 | K\_W09, K\_U10  K\_K02, K\_K05 | C2 | W7-W9,  C5-C11 | 1,2,3,4 | P1, P2 |
| EU 3 | K\_W09, K\_U10  K\_K02, K\_K05 | C3 | W7, W10-W11,  C5-C11 | 1,2,3,4 | P1, P2 |
| EU 4 | K\_W09, K\_U10  K\_K02, K\_K05 | C4 | W7, W12-W13  C5-C11 | 1,2,3,4 | P1, P2 |

**FORM OF ASSESSMENT - DETAILS/FORMY OCENY – SZCZEGÓŁY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Per grade 2/**  **Na ocenę 2** | **Per grade 3/**  **Na ocenę 3** | **Per grade 4/**  **Na ocenę 4** | **Per grade 5/**  **Na ocenę 5** |
| **Effect 1/ Efekt 1** | The student has the knowledge and skills specified in this learning outcome to a degree of less than 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 75% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 95% of the points. |
| **Effect 2/**  **Efekt 2** | The student has the knowledge and skills specified in this learning outcome to a degree of less than 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 75% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 95% of the points. |
| **Effect 3/**  **Efekt 3** | The student has the knowledge and skills specified in this learning outcome to a degree of less than 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 75% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 95% of the points. |
| **Effect 4/**  **Efekt 4** | The student has the knowledge and skills specified in this learning outcome to a degree of less than 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 60% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 75% of the points. | The student has the knowledge and skills specified in this learning outcome, achieving at least 95% of the points. |

\*A 3.5 half grade is awarded in the case of full credit for the learning outcomes with a 3.0 grade, but the student has not fully absorbed the learning for a 4.0 grade. A half-grade of 4.5 is awarded in the case of full credit for the learning outcomes with a 4.0 grade, but the student has not fully assimilated  the learning outcomes for a grade of 5.0./ \*Ocena połówkowa 3.5 jest wystawiana w przypadku pełnego zaliczenia efektów uczenia się na ocenę 3.0, ale student nie przyswoił w pełni uczenia się na ocenę 4.0. Ocena połówkowa 4.5 jest wystawiana w przypadku pełnego zaliczenia efektów uczenia się na ocenę 4.0, ale student nie przyswoił w pełni efektów uczenia się na ocenę 5.0.

**OTHER USEFUL INFORMAION ABOUT THE ITEM/INNE PRZYDATNE INFORMACJE O PRZEDMIOCIE**

Information where you can read presentations for classes, etc. - Information is provided during the first class and sent electronically to the addresses of individual dean’s groups./ Informacje, gdzie można zapoznać się z prezentacjami na zajęcia itp. - Informacje udzielane są podczas pierwszych zajęć i przesyłane drogą elektroniczną na adresy poszczególnych grup dziekańskich

Information on the place of classes - Information can be found on the website of the Faculty of Management and in the USOS system./ Informacja o miejscu zajęć – Informacje znajdują się na stronie internetowej Wydziału Zarządzania oraz w systemie USOS.

Information on the date of classes (day of the week/time) - Information can be found on the website of the Faculty of Management and in the USOS system./ Informacja o terminie zajęć (dzień tygodnia/godzina) – Informacje znajdują się na stronie internetowej Wydziału Zarządzania oraz w systemie USOS

Information about consultations (hours + place) - Information is given during the first classes, it is also available on the website of the Faculty of Management./ Informacje na temat  godzin i miejsca konsultacji znajdują się na stronie internetowej Wydziału Zarządzania oraz podawane są na pierwszych zajęciach ze studentami.